DR. VIRENDRA SWARUP PUBLIC SCHOOL, KALYANPUR

SESSION: - 2022-23

CLASS: - VII

SUMMER HOLIDAY HOMEWORK

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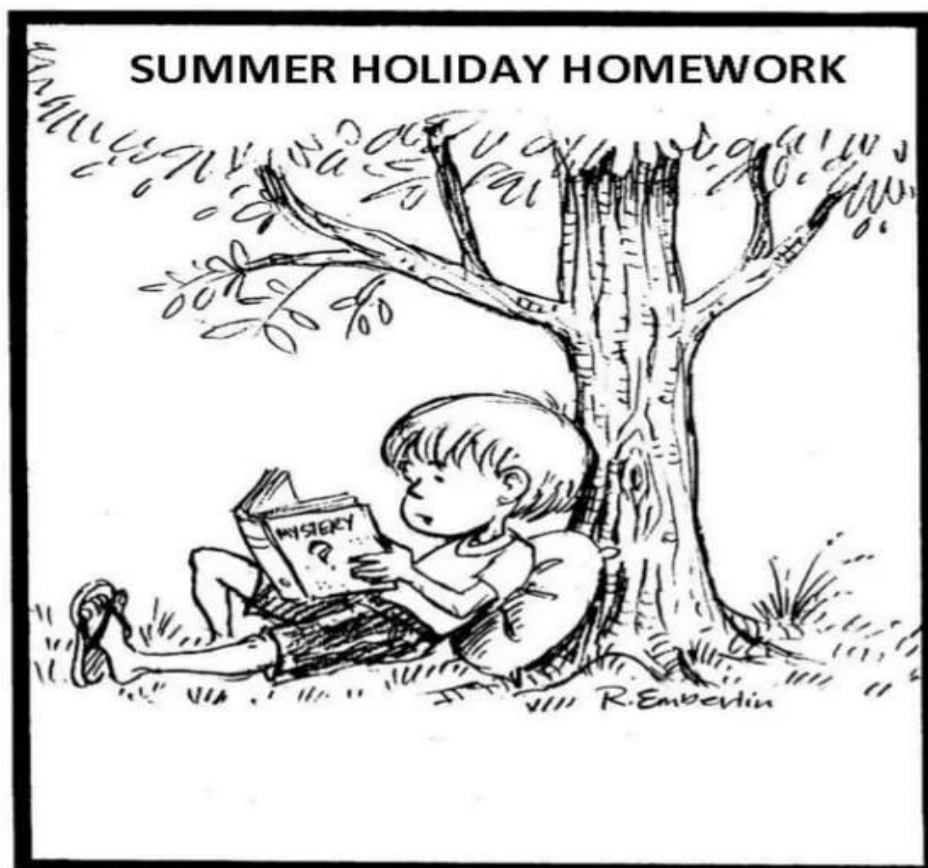
Lazy hazy summer days,
Unwind slowly, sun ablaze
Sweetly scented air abounds
Let's have some fun and jump around

Dear Parents,

It is summer vacation time, a time to relax as well as fruitfully occupy children in various scholastic and co-scholastic areas. Keeping this in mind our teachers have painstakingly designed interesting Projects/Assignments for children to be completed during summer vacation. This would encourage in-depth learning, strengthen concepts and prepare ground for improved academic output. As parents, kindly motivate and lend support to your children and ensure that they complete the given work well in time and to the best of their ability. Your encouragement can actually make a huge difference to the ultimate learning outcome of these projects. We would be happy if parents encourage children work on their own. Please note the following :

- Make your child read Hindi and English story books and children's Science magazine as much as possible so as to develop and enhance the personality of the child.
- Encourage them to undertake creative writing both in Hindi and English. You can tell them to write their experiences about the vacation and maintain a daily diary too. Even watching good English movies/plays can be an enjoyable experience.
- To make them aware of their surroundings, tell them to watch various informative TV Channels like Discovery, National Geographic, History and Animal Planet. To enhance their creative talent, motivate them to draw/paint, make PPT presentations on any family celebration or any activity/place/concept that interests them.
- The holiday homework needs to be submitted by 08-07-2022.

We look forward to your co-operation.
Happy Holidays

ENGLISH:

Make a project on Kanpur IIT : Kanpur is not just famous for its industrial crux but also for its intellectual assets that it has nurtured & polished in one of the best IT institutes of Asia. These rationals have added to the glory of India with a pronounced assertion of our progressive leadership in the international community.

Make a project on "IIT KANPUR" using comment sheet for the description based on the following pointers:

1. Origin
2. Establishment
3. First breakthrough
4. Best invention till date
5. Some phenomenal achievements
6. Contribution and significance
7. About some of its stalwart icons
8. IIT to Kanpurites

* Use a proper folder /file for the project.
*Use art sheet/s to paste the relevant pictures
* Dry colours (pencil colours/ crayons/ sketch pens) can be used to make the project presentable.
* Submit the project to the subject teacher.

HINDI:

- आपके शहर में मैट्रो रेल के पड़ाव (स्टेशन) कहाँ- कहाँ बनाए गए हैं? क्रमानुसार सूची बनाइए और बताइए कानपुर शहर को मैट्रो रेल से क्या लाभ हुआ है ?

- रंगीन कागज से पतंग बनाकर कॉपी में चिपकाइए और उस पर दस पंक्तियों की एक कविता लिखिए।

MATHS:

- Solve the Chapter Assessment and Mental Maths exercises given at the end of Chapter 1 & 2 along with the attached worksheet on ruled sheet.
- Identify any three mathematical concepts mentioned in our religious books which due to lack of acknowledgement in our country, were discovered by foreigners taking the credit of the same i.e. Pythagoras theorem etc. on comment sheets.

SCIENCE:

Prepare a model of the Structure of an Atom using innovative ideas from the resources available at home. Do not use any non biodegradable material.

The structure should show the necessary labelings with the sub atomic particles.

Reference picture is given along.
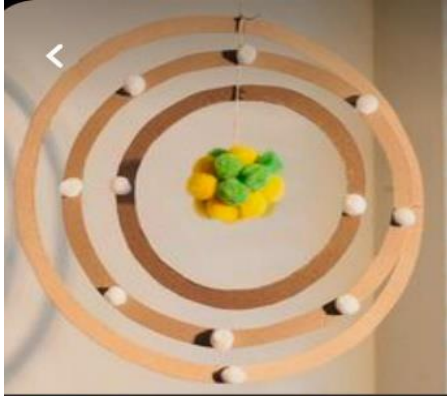
SOCIAL SCIENCE:

The advent of information technology (IT) in Kanpur had revolutionised the information/communication sector of the nation's economy media houses and media practitioners can as a result of this, transmit messages, ideas and information from one part of the city to another. Make a PowerPoint presentation on the topic

"Information Technology and the Changing Role of Mass Media in Kanpur."

The PowerPoint presentation should include

1. Various areas of application of information technology (IT) resources in media communication.

2. The effect of the use of IT resources on the operational efficiency of the Kanpur media houses.

3.What are the constraints to effective utilization of IT resources in media communication in Kanpur ?

4. How are they being applied in the marketing of goods and services ?

5. The latest technology which has been widely introduced within the market.

COMPUTER :

Make a PowerPoint presentation (at least 10 slides) on the utilisation of Artificial Intelligence and Machine Learning in the present era.

SANSKRIT :

योगस्य कति प्रकारा: सन्ति सचित्रै: वर्णयत् । (योग के कितने प्रकार होते हैं सचित्र वर्णन कीजिए।)

G. K. :

- In a thin notebook of about 80 pages, maintain a record of current affairs day-wise from 01-06-2022 to 30-06-2022. Mention -
  A) Two National News
  B) Two International News
  C) Two Sports News
  D) Weather Report
- Learn the given reference sheet of current affairs.

ART INTEGRATED PROJECT :

" *Rainwater harvesting is a good alternative and replacement in times of drought or when water table drops and wells go dry."*

Meghalaya has an ingenious system of tapping of stream and spring water by using bamboo pipes to irrigate plantations. About 18-20 litres of water entering the bamboo pipe system per minute gets transported over several hundred metres and finally gets reduced to 20-80 drops per minute at the site of the plant.

Procedure-Prepare a documentary about water issues by finding out the indigenous and other innovative water harvesting practices adopted in Meghalaya.

Subject Integrated	-	English, Social Science & Art
Nature of activity	-	Individual
Type of Activity:	-	Visual
Chosen State:	-	Meghalaya
Topic:	-	Water Harvesting
Activity:	-	Rain water harvesting of Meghalaya

Submit the project with your class teacher

Read the given passages carefully and answer the questions that follow:

I.A myth has been built around the pelican, one of the oldest surviving birds. It is a commonly held belief that the mother feeds her chicks on her own blood. So people have regarded the pelican as the most affectionate and dutiful bird.

The large bill of the bird makes it very easy to recognise it. It has a short tail, short legs, long wings and a large bag under its bill. Because of its webbed toes, the pelican finds walking on the land difficult. However, it is a delight to watch these birds in flight. The pelican has figured among the largest of birds. It has a wing span of upto 2.75 metres, and weighs between 4.5 and 11 kg. It lives in places with a moderate climate. It migrates to India, Africa and Iran in winter because its wings do not give sufficient protection against the cold.

The brown pelican is the smallest of the pelicans. It dives its head long into water from quite a height to get at its prey. The other six species of pelicans have a white plummage.

Pelicans are very sociable birds. They travel, rest, nest and even fish together. The young pelicans take wing when they are about two months old. The nests of pelicans are far from the source of any food. Therefore, the adults have to fly great distances to get food.

Below you can find a summary of the above passage. Fill in each blank with one word/phrase to complete it.

Pelican is one of the oldest (a) ……………birds. It is believed that its young ones are fed by the mother's (b) . …………..Perhaps due to this, pelican is regarded as the (c) ……….and dutiful bird. It has long (d)…………… , webbed feet and a very short tail. Pelican finds it difficult to walk on land because of its (e)……………… . It lives in places where the climate is (j)………….. . In all, there are (g) ………..species of pelicans.

Find words from the above passage that mean the same as
(a) enough (b) friendly

II.We must do all we can to stop conflicts and civil war. Most conflicts happen in poor countries, especially which are badly governed or where power and wealth are not distributed fairly between different tribal or religious groups. So the best way to check fighting is to make a political arrangement in which all groups have their representatives. The need is to ensure human rights and economic development of all.

The next fundamental freedom is one that is not mentioned in the UN charter. In 1945, the leaders could not imagine that such a situation would arise. That is the freedom of future generations to live on this planet. Even now many of us have not understood its importance. We are using up the limited resources for our present use. We are over using and even wasting them. We are, in fact, robbing our children of their right to live.

We must preserve our forests, fisheries and wildlife. All of these are collapsing because of our own habit of consuming or destroying them.

 (a) Why do most conflicts happen in poor countries?
(b) What is the best way to check conflicts?
(c) What is meant by The freedom of future generation to live?
(d) How are we robbing our children of their basic right?
(e) What must we preserve for our children?

Find words from the passage that mean the same as
(a) fighting (b) keep safely (c) coming to end

III. Read the following poem carefully and answer the questions given below them:

Oh! Defenders of borders
You are great sons of my land
When we are all asleep
You still hold on to your deed.
Windy season or snowy days
Or scorching sun's sweltering rays
You are there guarding all the time awake
Treading the lonely expanses as Yogis.
Climbing the heights or striding the valleys
Defending the deserts and guarding the marshes
Surveillance in seas and by securing the air
Prime of your youth given to the nation!!
Wind chimes of my land vibrate your feat
We pray for you brave men!!
May the Lord bless you all!!

– Dr. APJ Abdul Kalam

1. The poem is dedicated to…………………
2. What do they sacrifice for the nation?
3. Which figure of speech is used in the last line of the second stanza ?
4. What does Dr. Kalam express through the last two lines ?
5. "Scorching' in the poem means…………………………….

IV. Following passage is not edited. There is an error in each line . Write the incorrect & its correction in the blanks given against each line:

	Incorrect	Correct
About a year 1900, a small, dark-haired boy	(a) _____	
name Charlie Chaplin was often seen	(b) _____	
waiting outside the back entrance	(c) _____	
of London theatres. He looks thin and	(d) _____	
hungry but his blue eyes was determined.	(e) _____	
He could sing or dance. His parents	(f) _____	
were music hall performers but	(g) _____	
he has been born into the life of the theatre.	(h) _____	

V. Read the following passage. There is one word missing in each line where a slash (/) has been marked. Write the correct word in the space provided.

	Before	Word	After
Although the eyes/small	a. _____		
compared/most of the body's	b. _____		
other organs, their structure/very	c. _____		
complex. They enable us/judge	d. _____		
distance and the size/the objects.	e. _____		
Not only/ two eyes work	f. _____		
together, /also work with the brains,	g. _____		
/muscles nerves to produce complicated.	h. _____		
visual images and messages			

VI.Fill in the blanks with "at", "on" or "in".

(i) I can see a boat _____ the picture.

(ii) The woman is sitting _____ the rug.

(iii) He is sitting _____ the table.

(iv) The cat is sitting_____the chair.

(v) Women are standing _____ the corner of the room.

VII.Read the text about a holiday in London, Think of ONE word that best fits in each space.

A Holiday in London

My friend and I had a great holiday in London. We arrived at (1) _____ airport late (2) _____ Sunday evening, and we decided to take a taxi, even (3) _____ it was very expensive. The taxi took us to our hotel, (4) _____ was very nice, although the rooms were quite small. The next day we woke up early and (5) _____ an enormous breakfast. I don't know how people can eat (6) _____ much in the morning! But it was good (7) _____ us because eating out in London is expensive, and with (8) a big breakfast we didn't need to have lunch. After breakfast we went to (9) _____ art gallery. I can't remember the name, but it was (10) _____ of famous paintings and (11) _____ my friend and I really enjoyed it. (12) _____ the afternoon we went (13) _____ boat down the river to Greenwich. I didn't realise there was so (14)_____ to see in Greenwich! As well (15) _____ the Maritime Museum and the Observatory, (16) _____ is a beautiful park. From the top of the hill you get a view of the (17) _____ of London. We must (18) _____ walked around the park for at (19) _____ two hours because it was getting dark (20) _____ we left.

VIII.Complete the following passage by filling in each blank with one suitable word.

One day we decided to go for a movie. Three of (1) _____ friends and I bought few chips (2) _____ a few bottles (3) _____ cold drinks. We decided to go (4) _____ our bicycles. Soon we (5) _____ the movie theatre. There was a (6) _____ queue at the ticket counter. When it was our turn (7) _____ buy tickets, there were (8) _____ tickets available. So we sat outside and (9) _____ all what we bought for the movie. We returned (10) _____.

IX.Recently you went to your native village to visit your grandparents. You saw that some of the children in the age group 5-14 (the age at which they should have been at school) remained at home, were working in the fields or simply loitering in the streets. Write a letter in 120-150 words to the editor of a national daily analysing the problem and offering solutions to it. You are Navtej/Navita, M-114, Mount Kailash, Kanpur.

X.Write a letter to your mother about the test you have just taken.

CLASS: VII   **SUBJECT: HINDI**

निर्देशः समस्त ग्रीष्मावकाश गृहकार्य हिंदी - व्याकरण की कॉपी में किया जाएगा।

1. कोष्ठक में दिए गए शब्दों की भाववाचक संज्ञा बनाकर रिक्त स्थान भरिए -

(क) यहां पानी का _____ बहुत अधिक है| (बहना)

(ख) ताजमहल की _____ दर्शनीय है| (सुंदर)

(ग) यह मंदिर काफी _____ पर है| (ऊँचा)

(घ) _____व्यक्ति का सबसे बड़ा शत्रु है| (आलसी)

(ङ) मुड़ो प्रकृति की ओर, बढो _____ की ओर| (मनुष्य)

2. रेखांकित शब्दों के लिंग बदलकर वाक्यों को दोबारा लिखिए -

(क) इस कविता के रचयिता एक प्रसिद्ध <u>कवि</u> है।

(ख) हमारे <u>सम्राट</u> अत्यंत विद्वान   है।

(ग) <u>आचार्य</u> के शिष्य बुद्धिमान है।

(घ) आजकल <u>नेताओं</u> और <u>अभिनेत्रियों</u> की चांदी है।

(ङ) घर में एक <u>युवक</u> ने प्रवेश किया।

3. सर्वनामों संबंधी अशुद्धियाँ को शुद्ध करके निम्नलिखित वाक्यों को पुनः लिखिए -

(क) कोई से यह काम करवा लीजिए।

(ख) जो आदमी ने यह बात कही है, वह झूठा है।

(ग) मैंने आज जाना है।

(घ) मेरे को इस बारे में कुछ भी नहीं मालूम।

(ङ) हमको हृदय में देशभक्ति की भावना होनी चाहिए।

4.निम्नलिखित रिक्त स्थानों में दो - दो विशेषण भरिये -

(क) _____ .फल खाने चाहिए ।

(ख) _____ खेतों को देखकर किसान प्रसन्न हो उठता है ।

(ग) _____ विद्यार्थी ही परीक्षा में सफल होते हैं ।

(घ) _____ मनुष्य सर्वत्र पूजे जाते हैं ।

(ङ)_____ मनुष्य दया के पात्र होते हैं।

5. निम्नलिखित वाक्यों की अशुद्धियों पर गोला लगाइए।

(क) मैंने संतोष का सांस लिया ।

(ख) आज वहां राम ने जाना है ।

(ग) हम यहां कुशलपूर्वक से हैं।

(घ) मोहन रविवार के दिन आएगा।

(ङ) यह आम महंगे हैं ।

6. निम्नलिखित गद्यांशों को पढ़कर पूछे गए प्रश्नों के लिए सही विकल्प का चयन कीजिए -

" नमो मात्रे पृथिव्यै। नमो मात्रे पृथिव्यै>" (माता पृथ्वी को प्रणाम है। माता पृथ्वी को प्रणाम है।) जन के हृदय में इस सूत्र का अनुभव ही राष्ट्रीयता की कुंजी है। इसी भावना से राष्ट्र-निर्माण के अंकुर उत्पन्न होते हैं। यह प्रणाम-भाव ही भूमि और जन का दृढ़ बन्धन है। जो जन पृथ्वी के साथ माता और पुत्र के सम्बन्ध को स्वीकार करता है, उसे ही पृथ्वी के वरदानों में भाग पाने का अधिकार है। माता के प्रति अनुराग और सेवा-भाव पुत्र का स्वाभाविक कर्तव्य है। माता अपने सब पुत्रों को समान भाव से चाहती है। इसी प्रकार पृथ्वी पर बसने वाले सब जन बराबर हैं। उनमें ऊँच और नीच का भाव नहीं है। जो मातृ-भूमि के हृदय के साथ जुड़ा हुआ है वह समान अधिकार का भागी है। सभ्यता और रहन-सहन की दृष्टि से जन एक-दूसरे से आगे-पीछे हो सकते हैं, किन्तु इस कारण से मातृ-भूमि के साथ उनका जो सम्बन्ध है उसमें कोई भेद-भाव उत्पन्न नहीं हो सकता। पृथ्वी के विशाल प्रांगण में सब जातियों के लिये समान क्षेत्र है। समन्वय के मार्ग से भरपूर प्रगति और उन्नति करने का सबको एक जैसा अधिकार है। किसी जन को पीछे छोड़कर राष्ट्र आगे नहीं बढ़ सकता। अतएव राष्ट्र के प्रत्येक अंग की सुध हमें लेनी होगी। राष्ट्र के शरीर के एक भाग में यदि अंधकार और निर्बलता का निवास है तो समग्र राष्ट्र का स्वास्थ्य उतने अंश में असमर्थ रहेगा। इस प्रकार समग्र राष्ट्र जागरण और प्रगति की एक जैसी उदार भावना से संचालित होना चाहिए।

1. राष्ट्रीयता की कुंजी, क्या है ?

2. भूमि और जन का सम्बन्ध अचेतन और जड़ कब बना रहता है ?

3. पृथ्वी के वरदानों में भाग पाने का अधिकार किसे है?

4. 'ता' प्रत्यय जोड़कर बने हुए कोई दो शब्द गद्यांश से ढूँढकर लिखिए।

5. गद्यांश का उपयुक्त शीर्षक लिखिए।

7. निम्नलिखित गद्यांशों को पढ़कर पूछे गए प्रश्नों के लिए सही विकल्प का चयन कीजिए -

मैं पानी हूँ मैं जीवन हूँ मुझसे सबका नाता।

मैं गंगा हूँ, मैं यमुना हूँ तीरथ भी बन जाता।

मैं हूँ निर्मल, पर दोष सभी, औरों के हर लेता।

कल तक दोष तुम्हारे थे जो, अपने में भर लेता।

पर सोचो तो मैं यों कब तक, कचरा भरता जाऊँ!

मुझको जीवन भी कहते हैं, मैं कैसे मरता जाऊँ!

गन्दा लहू बहा अपने में   कब तक चल पाता तन।
मैं धरती की सुन्दरता हूँ,   हर प्राणी की धड़कन।
मेरी निर्मलता से होगी,   धरती पर हरियाली।
फसलों में यौवन महकेगा,   हर आँगन दीवाली।
नदियाँ, झरने, ताल-तलैया,   कुआँ हो या कि सागर।
रूप सभी ये मेरे ही हैं,   एक बूँद या गागर।
हर पौधे की हर पत्ती की   प्यास बुझाऊँ जी भर।
पर जीना दूभर होगा,   ये दूषित हो जाने पर।

1. पानी की निर्मलता किसके कारण नष्ट हुई है?
2. पानी को धरती की सुंदरता क्यों कहा गया है?
3. पानी के दूषित हो जाने पर धरती की क्या स्थिति होगी?
4. पानी के निर्मल होने से धरती को क्या लाभ होंगे?
5. इस पृथ्वी पर पानी किन-किन रूपों में पाया जाता है?

8. आपके शहर में मैट्रो रेल के पड़ाव (स्टेशन) कहाँ- कहाँ बनाए गए हैं? क्रमानुसार सूची बनाइए और बताइए कानपुर शहर को मैट्रो रेल से क्या लाभ हुआ है ?

9. रंगीन कागज से पतंग बनाकर कॉपी में चिपकाइए और उस पर दस पंक्तियों की एक कविता लिखिए।

1. Compare the following numbers and put the suitable symbol :
    (i)   7.777 _____ 77.77
    (ii)   3.052 _____ 3.502
    (iii)   (15.3 – 6.4) _____ (3.28 + 5.91)
    (iv)   2.303 _____ 2.3035
2. Simplify :
    (i)   23.487 – 12.52 + 10.25 – 8.4
    (ii)   100 – 33.0567 + 8.78 – 68.9
3. What should be subtracted from 60.12 to get 5.147 ?
4. Subtract the difference of 45.547 and 69.8 from the sum of 12.47 and 621.9.
5. Multiply :
    (i) 0.0839×100
    (ii) 0.004×0.0009
    (iii) 67.8×81.325
    (iv) $5 \times 0.5 \times 0.05 \times 0.005 \times 5000$
6. Divide :
    (i)   0.0639 by 9
    (ii)   0.247 by 1000
    (iii)   319.2 by 2.28
    (iv)   31.25 by 0.05
7. Convert the following :
    (i)   292 mL into L
    (ii)   2604 cm into m and cm
    (iii)   0.87 dag into cg
    (iv)   415.8 cm into hm
8. Calculate the following :
    (i) $2.471 \div 0.13$ to 3 decimal places
    (ii) $\frac{19}{24}$ as a decimal correct to 3 decimal places
9. Supriya bought 30 kg of fruits. She bought 6 kg 250 g of apples, 15 kg 650 g mangos, 6 kg 150 g oranges and rest grapes. Find the weight of grapes.
10. Find the area of the rectangle whose breadth is 12.25 m and length is 8.65 m more than its breadth.
11. Sarita had 18.24 m of ribbon. She has to divide it equally among pieces of equal length. If length of each piece is 0.15 m, find the number of pieces.
12. Fill in the blanks :
    (i) $-\dfrac{5}{7} = \dfrac{}{49}$
    (ii) $-\dfrac{4}{-9} = \dfrac{36}{}$
13. Express the following in standard form :
    (i) $\dfrac{75}{-100}$ (ii) $-\dfrac{94}{-72}$

14. Compare the following numbers and put the suitable symbol :

(i) $\quad -\dfrac{5}{12} \rule{2cm}{0.4pt} \dfrac{11}{-8}$

(ii) $\quad -\dfrac{3}{-7} \rule{2cm}{0.4pt} \dfrac{8}{-6}$

15. Arrange the following numbers in ascending and descending order both :

(i) $\quad \dfrac{3}{4}, -\dfrac{1}{3}, \dfrac{1}{-2}, \dfrac{3}{10}$

(ii) $\quad \dfrac{4}{3}, \dfrac{3}{7}, \dfrac{3}{9}, -\dfrac{1}{2}$

16. Subtract the sum of $\dfrac{2}{3}$ and $-\dfrac{3}{2}$ from the sum of $-\dfrac{5}{6}$ and $\dfrac{4}{3}$.

17. A butterfly flies a point P, $2\dfrac{3}{4}$ km towards north and $1\dfrac{2}{3}$ km towards south. Find where it will be now from P.

18. Divide the difference of $\dfrac{3}{7}$ and $\dfrac{2}{-5}$ by the product of $\dfrac{4}{5}$ and $\dfrac{-25}{2}$.

19. Product of two rational numbers is 15, if one of them is $-\dfrac{2}{3}$, find the other.

20. Simplify :

$$-\dfrac{2}{3} \div \left(\dfrac{2}{3} + \dfrac{4}{5}\right) - \dfrac{3}{2} \times \left(-\dfrac{4}{5}\right)$$

Name: _____   **Class: 7**
_____

निर्देश: -सर्वाणि कार्याणि संस्कृत उत्तरपुस्तिकां लिखत्।

प्रश्न 1-अनुच्छेदाधारितानां प्रश्नानाम् उत्तराणि लिखत-
सर्वे जना: संसारे सुखमिच्छन्ति। सुखम तु धनेन एव प्राप्तुं शक्यते। अत: धनोपार्जनस्य आवश्यकता भवति। यस्य समीपे धनं भवति स सुखं शेते।निर्धनं पुरुषं तु मित्राणि अपि त्यजन्ति। चौर्येण कपटेन च प्राप्तं धनं विनाशकरं भवति कृषिकर्मणा, व्यापारेण ,सेवया, परिश्रमेण च प्राप्तं धनं फलति। अतएव कथ्यते -धनादि धर्म: तत: सखम्।
क)सुखं केन अनुभूयते?
ख)कं मित्राणि अपि त्यजन्ति?
ग) के संसारे सुखमिच्छन्ति?
घ)कीदृश: धनं विनाशकरं भवति?
ङ) धनोपार्जनं किमर्थं करणीयम्?

प्रश्न 2-अधोलिखितानां हिन्द्यां अनुवादं कुरुत –
क) एष: वृक्ष: अस्ति ।
ख) वसन्ते कोकिल: अगायत् ।
ग) स: नीडौ अत्रोटयत्।
घ) चटका : सर्वत्र अकूजन।
ङ) एतानि पुष्पाणि सन्ति।

प्रश्न 3-बहुवचनेन परिवर्तयत -
क)रामेण
ख) गृहेण
ग) पुस्तकेन
घ)अध्यापकेन

प्रश्न 4-अधोलिखितानां अनुवादं कुरुत्:-
क) बच्चे मैदान में खेलते हैं।
ख) आकाश में पक्षी उड़ते हैं।
ग) हम दोनों बाजार जाते हैं।
घ) आज शुक्रवार है।
ङ) तुम कल कहाँ गए थे?
च) हमारे विद्यालय में अवकाश है।
छ) तुम सब पुस्तक पढ़ते हो।
ज) तुम्हारा घर कहाँ है?

प्रश्न 5-विपरीतार्थकै: शब्दै: सह मेलनं कुरुत –
क) तत्र   एकत्र
ख) वामत: मधुरम्
ग)अग्रत: अधोअध:
घ)उपर्युपरि   अत्र
ङ) आम्लम्   दक्षिणत:
च) सर्वत्र   पृष्ठत:

प्रश्न 6-धातुरूप अंतर्गत पठ् धातु रूपाणि लट् लकारे लिखत।

प्रश्न 7-व्यावहारिक शब्दकोश अंतर्गते शब्दानां अर्थ:लिखत-
प्रातराशम् ,आपण: ,अवकाश:, सर्वकारं,
जालम् ,उपस्कर:

प्रश्न 8-'स्म' प्रयोगेन लकारं परिवर्तयत –
क) चटका विलापं करोति।
ख) गज: शाखां त्रोटयति।
ग) सर्वे जन्तव: सुखेन वसन्ति।
घ) नीडे चटका वसति ।
ङ) चतुर: मण्डूक: वसति।

प्रश्न 9-अंकानां स्थाने शब्दा लिखत-
45, 35, 27, 49, 38, 26, 22, 44, 34,33

प्रश्न 10-अधोलिखितविषये (पंच वाक्यानि) अनुच्छेदं लिखत्-
क) अस्माकं विद्यालय:
ख) वर्षाऋतु:
ग) परोपकार:
घ) विद्याधनं सर्वधनं प्रधानम्

प्रश्न 11-चित्रं दृष्ट्या पंच वाक्यानि रचयत।